



NM FCCHV Outreach Initiative Evaluation

Final Briefing

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CEPR Evaluation Team Members

- Scott D. Hughes
- Dana Bell
- Drew Breidenbach
- Linda Kane
- Karen Espinosa
- Jenna Hegengruber

Summary:

A brief review of selected phase 2 findings from the Home Visiting Family Child Care Outreach Initiative (HVFCC OI) Evaluation

Elements Addressed:

- Provider Survey – Phase 2 Findings (35/28)
- Quest Observation Tools – Phase 2 & Pre/Post
- Visitor Service Records
- HVFCCOI Team Member Interviews
- Parent Survey

Provider Survey

- Conducted twice as part of initial visit made by observation team members and then approximately one year later
- Completed by FCC providers enrolled into the initiative by local agency staff and continued through the year of visits
- Comprised of two primary sections:
 - General information
 - Demographics
- Offered in either Spanish or English as appropriate

General Information – Phase 2

- The largest number of providers remaining in the study (9 of 28) have been in the profession for 5 to 10 years. Another 6 for 10+ years
- Came into the initiative through various means, including contact via a: food program, friend, another provider, class, or other source (parent, relative, etc.)
- High degree of interest in improving skills as a FCC provider & learning about resources they could benefit from in the local community

Confidence Levels & Time Allotments

The survey included various blocks of questions that sought to determine:

- The level of confidence a provider had in relation to applying various skills or capabilities
- The amount of time that providers allotted to different activities during a routine day

The survey also included a follow-up question that addressed whether they thought participation in the initiative had improved their abilities

The following provides summary table findings

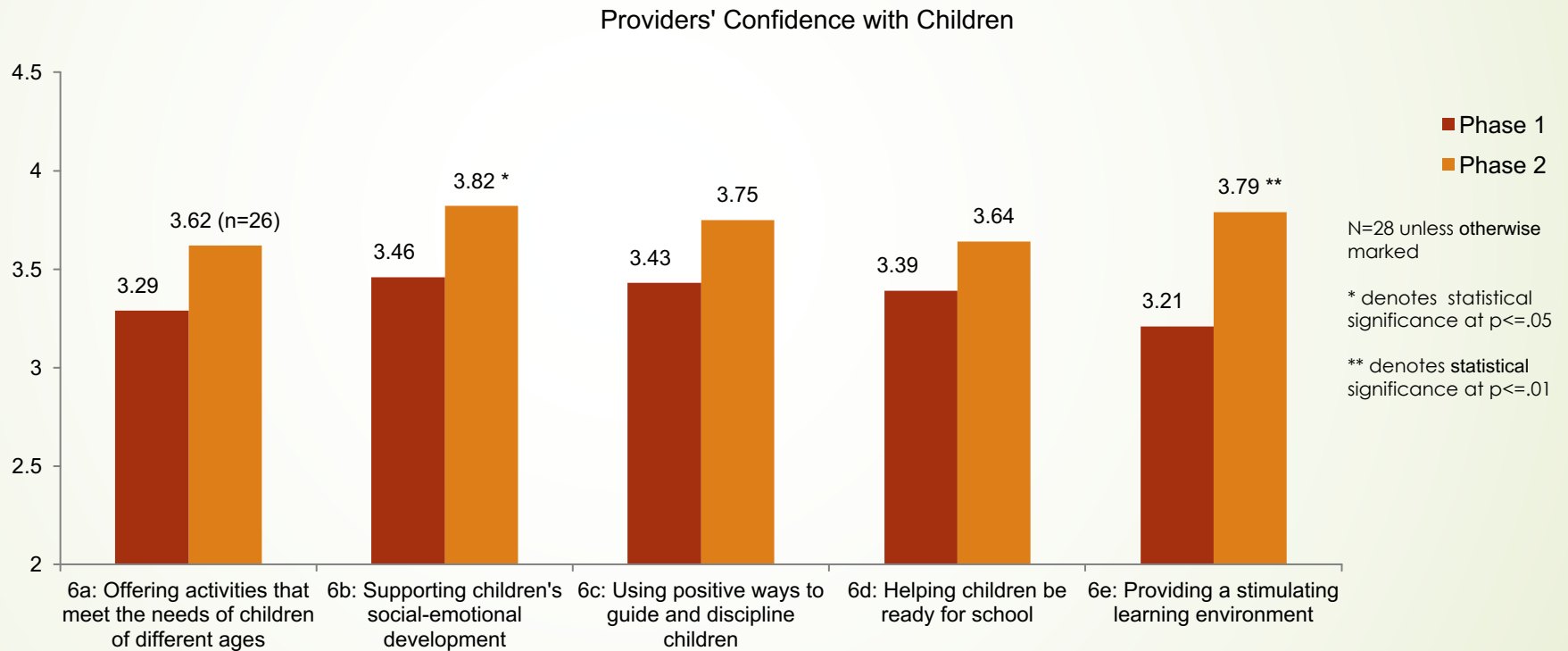
Focus Area	Response Count	Average Score	Effect of Participation on Confidence		
			Yes	No	DK/NA
Offer activities that meet the needs of children of different ages	26	3.6	22	1	5
Support children's social-emotional development	28	3.8	21	1	6
Use positive ways to guide and discipline children	28	3.75	19	3	6
Help children be ready for school	28	3.6	20	1	7
Provide a stimulating learning environment	28	3.78	22	1	5

To get a sense of how confident providers were concerning their abilities in a series of focus areas about engaging children, the survey posed the following questions:

How confident do you feel in your ability to do the following? Please mark your level of confidence on the scale from 1 ("not at all confident") to 4 ("very confident"). If you don't know, you may mark that option.

Do you think that participation in the FCC initiative has improved your confidence level in this area? Yes No

Provider's Confidence Levels with Children Pre/Post



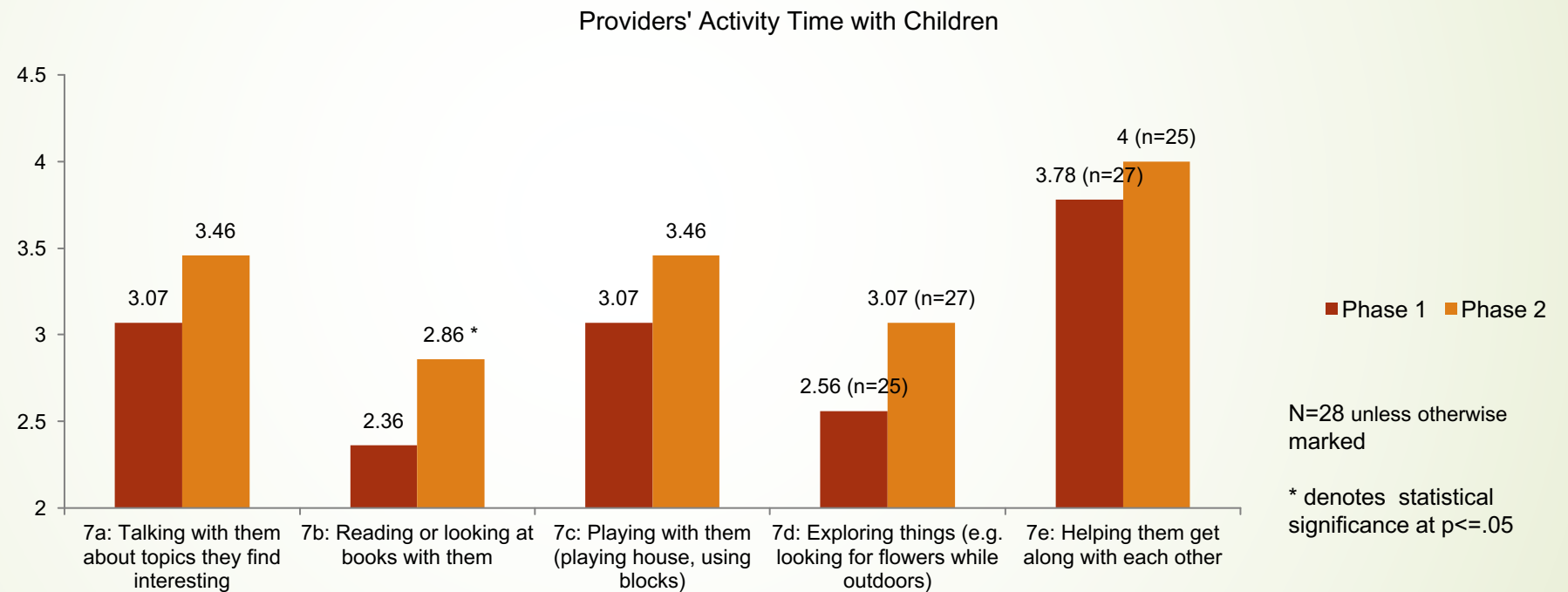
Focus Area	Minutes						Participation Improved Abilities		
	0 to 15	16 to 30	31 to 45	46 to 60	Hour +	DK/NA	Yes	No	DK/NA
Talking with them about topics they find interesting	2	8	4	3	11	0	20	5	3
Reading or looking at books with them	2	12	7	2	5	0	22	1	5
Playing with them, for example playing house, using blocks	2	3	9	8	6	0	18	3	7
Exploring things, for example looking for flowers while outdoors	3	7	8	4	4	2	16	5	2
Helping them get along with each other	0	3	7	2	13	3	20	2	6

Questions were asked about time allotments for different activities:

During a typical day, about how much time do you spend doing the following activities with the children in your care?

Do you think your participation in the FCC initiative has improved your abilities as a child care provider in this area? Yes No

Time Allotments for Activities with Children Pre/Post



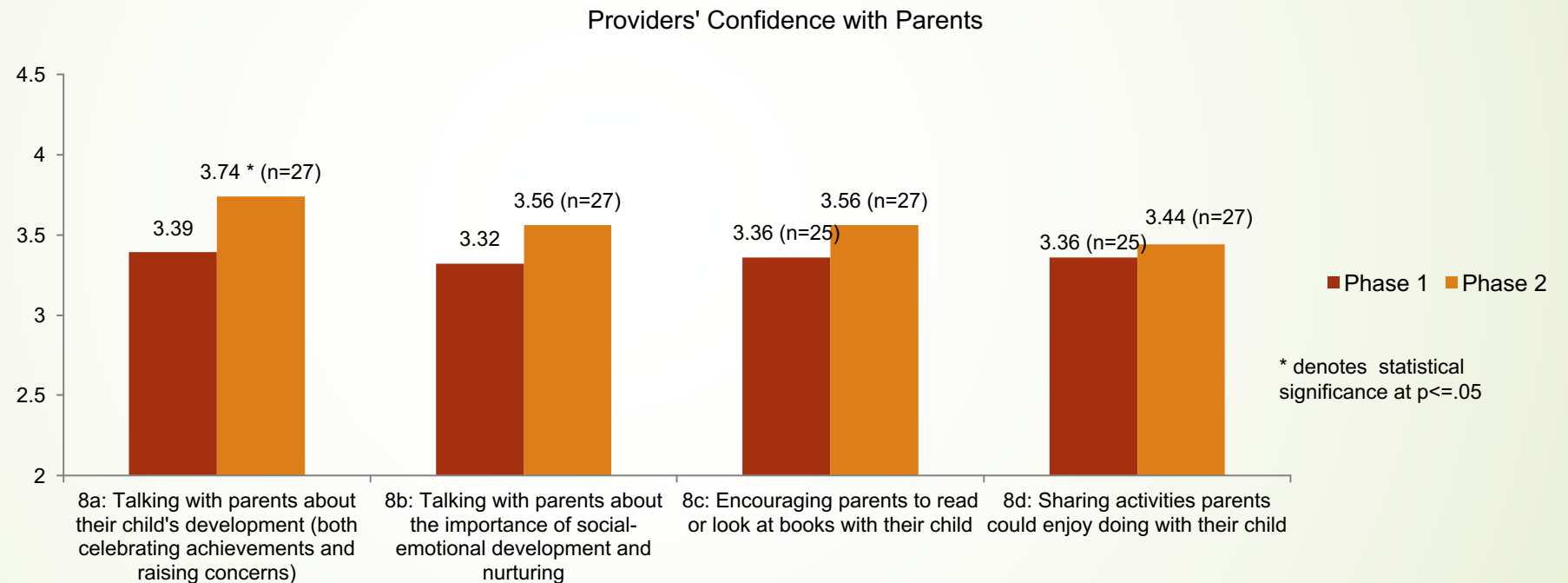
Focus Area	Response Count	Average Score	Effect of Participation on Confidence		
			Yes	No	DK/NA
Talk with parents about their child's development (both to celebrate new development and to raise concerns)	27	3.74	15	7	6
Talk with parents about the importance of social-emotional development and nurturing	27	3.55	16	7	5
Encourage parents to read or look at books with their child	27	3.55	19	3	6
Share activities parents could enjoy doing with their child	27	3.44	22	4	2

This set of questions related to provider confidence in helping parents engage and support their children's growth in various ways, such as literacy and social skills development:

How confident do you feel in your ability to do the following? Please mark your level of confidence on the scale from 1 ("not at all confident") to 4 ("very confident"). If you don't know, you may mark that option.

Do you think that participation in the FCC initiative has improved your confidence level in this area? Yes No

Provider Confidence Levels for Talking with Parents on Child Engagement Pre/Post



Focus Area	Response Count	Average Score	Effect of Participation on Confidence		
			Yes	No	DK/NA
Fun, recreational family activities	28	3.29	22	2	4
Health services (such as health clinics and Medicaid)	25	3.4	20	5	3
Economic services (such as food stamps or help with heating bills)	22	3.0	17	8	3
Early intervention for children with possible developmental delays	27	3.4	19	5	4
Help with safety issues like family violence	24	3.2	14	7	7

The final block of scaled-response questions related to provider confidence about their knowledge concerning local community resources:

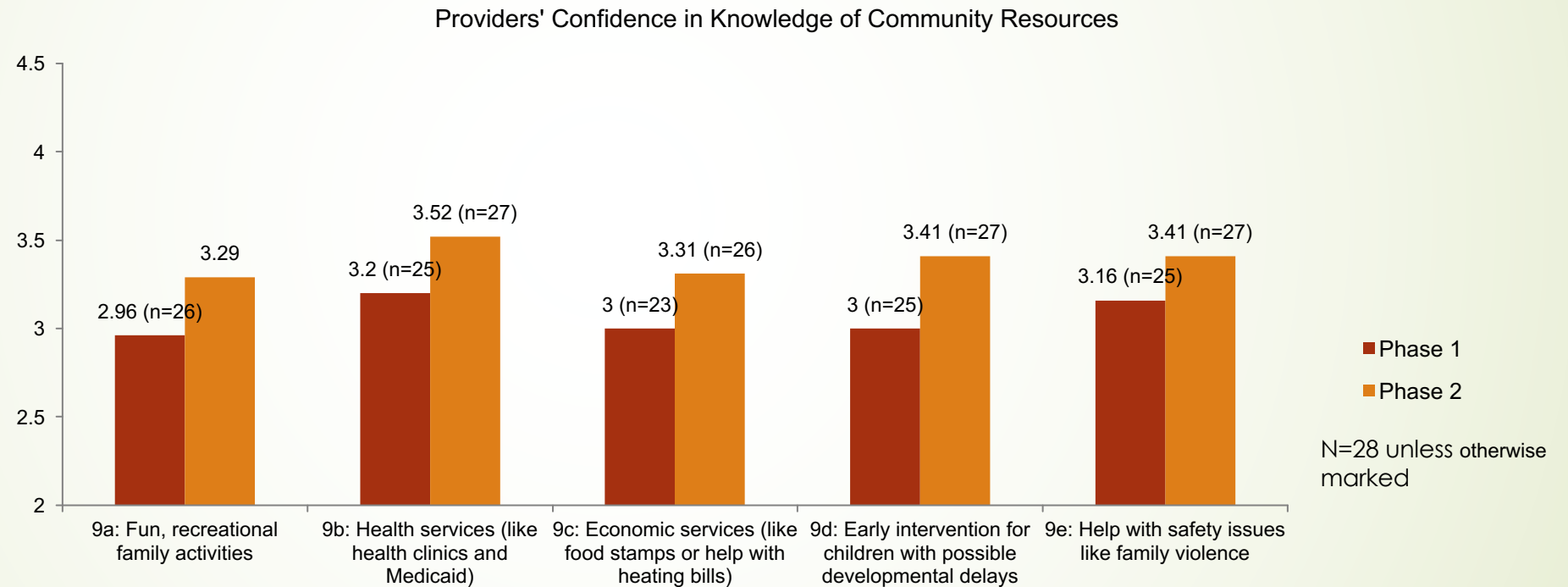
How confident do you feel in your knowledge about the availability of the following types of resources in your community?

Scale of 1(not at all confident) to 4 (highly confident)

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Do you think that participation in the FCC initiative has improved your confidence about your knowledge in this area? Yes No

Provider Confidence Levels on Knowledge of Community Resources Pre/Post



Demographics

- Vast majority of initiative participants are
 - Hispanic (24/28)
 - Anglo/Caucasian (3/28)
 - Preferred not to answer (1/28)
- Number of providers who indicated the following ethnicities/races of children as being in her care
 - Hispanic (28);
 - Anglo/Caucasian (8);
 - Native American/Alaskan Native (3);
 - African American (3);
 - 2 or more race (4)

Demographics (Cont.)

- An equal number of providers indicated:
 - Not caring for their own children (14/50%)
 - Caring for their own children (14/50%)
 - Age Range from 1 to 12 years
- Provider caring for children of relatives:
 - No care for children of relatives (12/43%)
 - Care for children of relatives (16/57%)
 - Age range from 1 to 17 years
- Language Spoken
 - Spanish 16 (57%)
 - Bi-Lingual (Spanish/English) or English 6 each (22%)
- Ages
 - 45 to 60+ (19)
 - 26 to 45 (8)
 - Preferred not to answer (1)

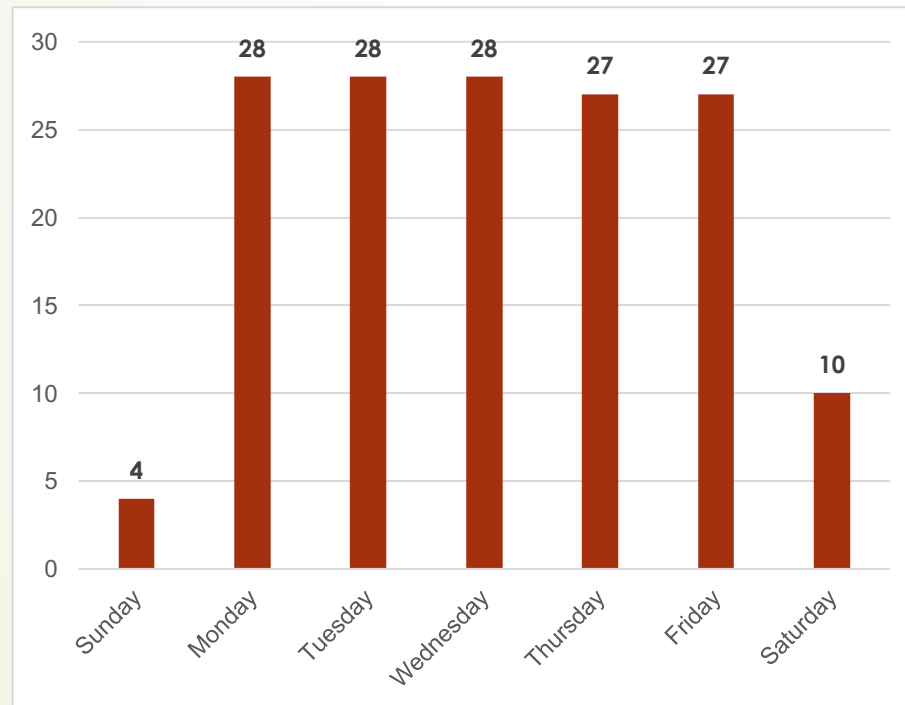
Demographics (cont.)

Highest educational achievement:

- < HS diploma (8)
- GED (3)
- HS diploma (8)
- CDA (4)
- Bachelor's (1)
- Other ("Some College") (4)

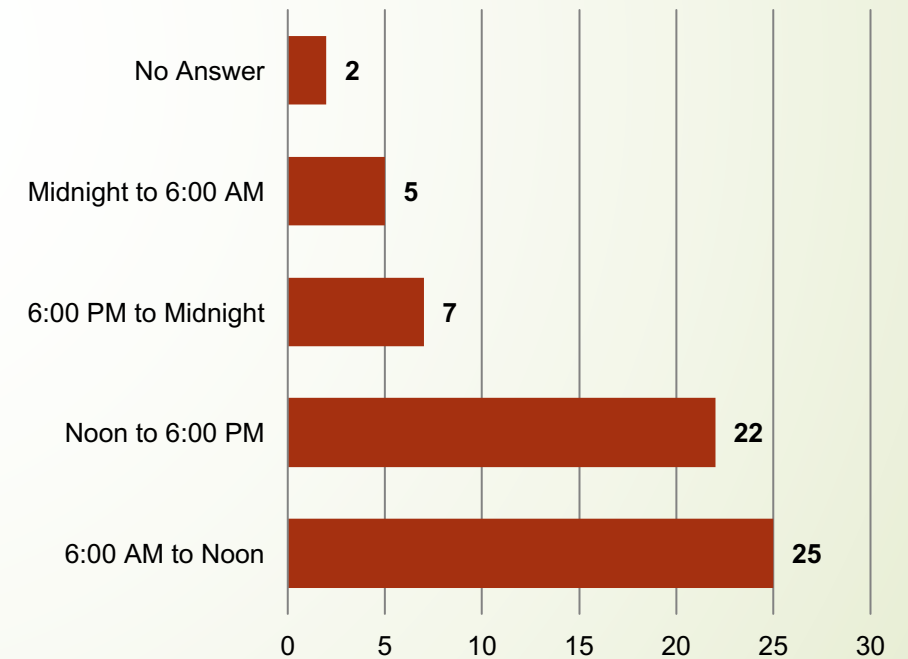
Days & Hours Worked

Days of the Week Care Provided

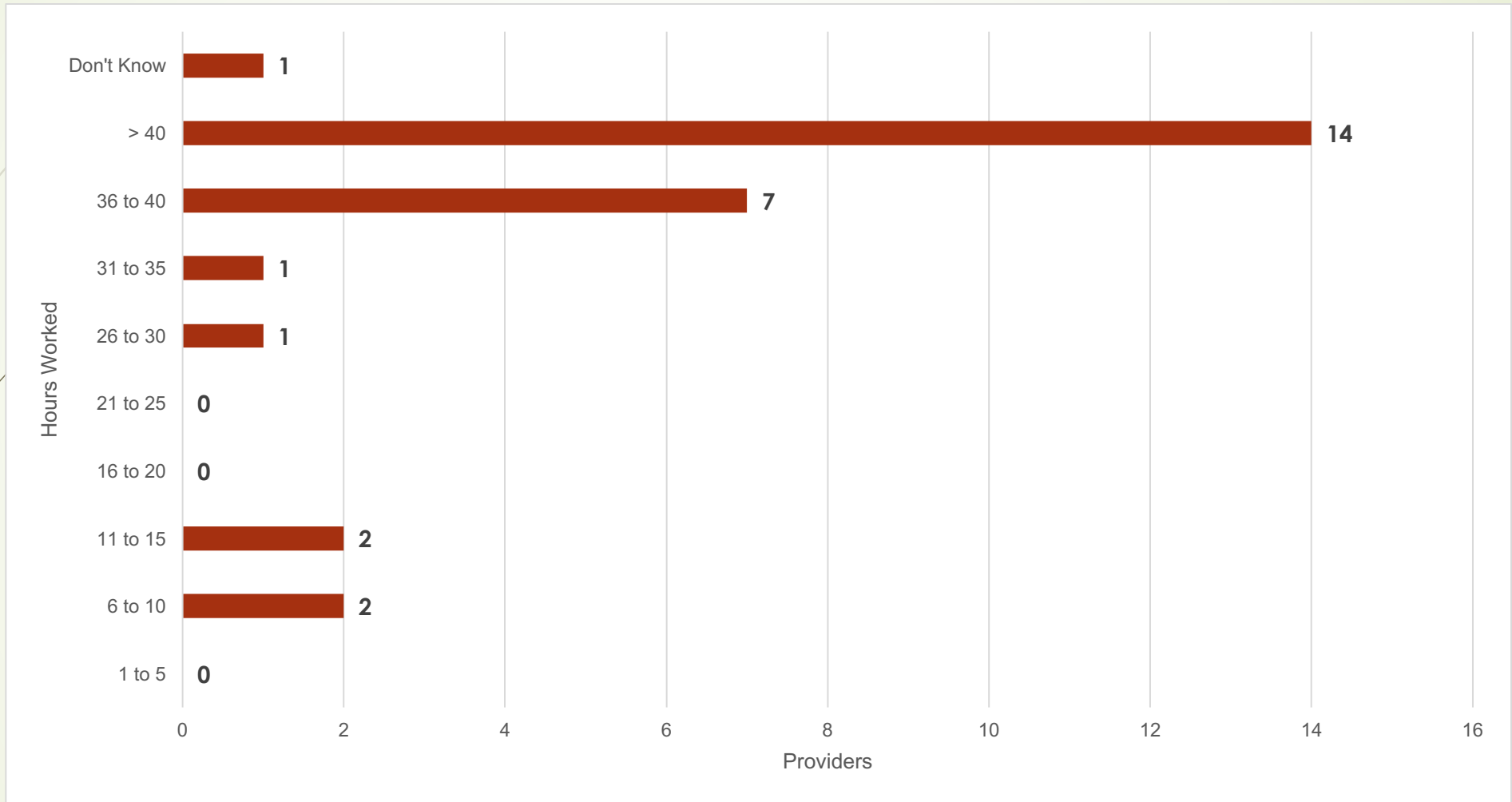


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Hours of the Day Care Provided



Hours Per Week Care Provided



Estimate Monthly Income

- Min monthly income: \$0
- Max monthly income: \$4,300
- **Avg.** monthly income: \$1,367
- **Avg.** w/out \$0 outlier: \$1,435
- Providers who earn < \$800: 9
- Providers who earn between \$801 & \$4,300: 7
- Providers who preferred not to answer: 7

Quest Observation Instruments

- Administered by observation team member during second visit
- Two Instruments
 - Caregiver Rating Scale
 - Environmental Checklist (Modified for NM)
- Observation visits generally took approximately 2.5 to 3 hours to complete
- Findings aggregated into index findings based on instrument domains

Caregiver Rating Scale Phase 2

10 Dimensions

Indexed from a total of 64
observation data points

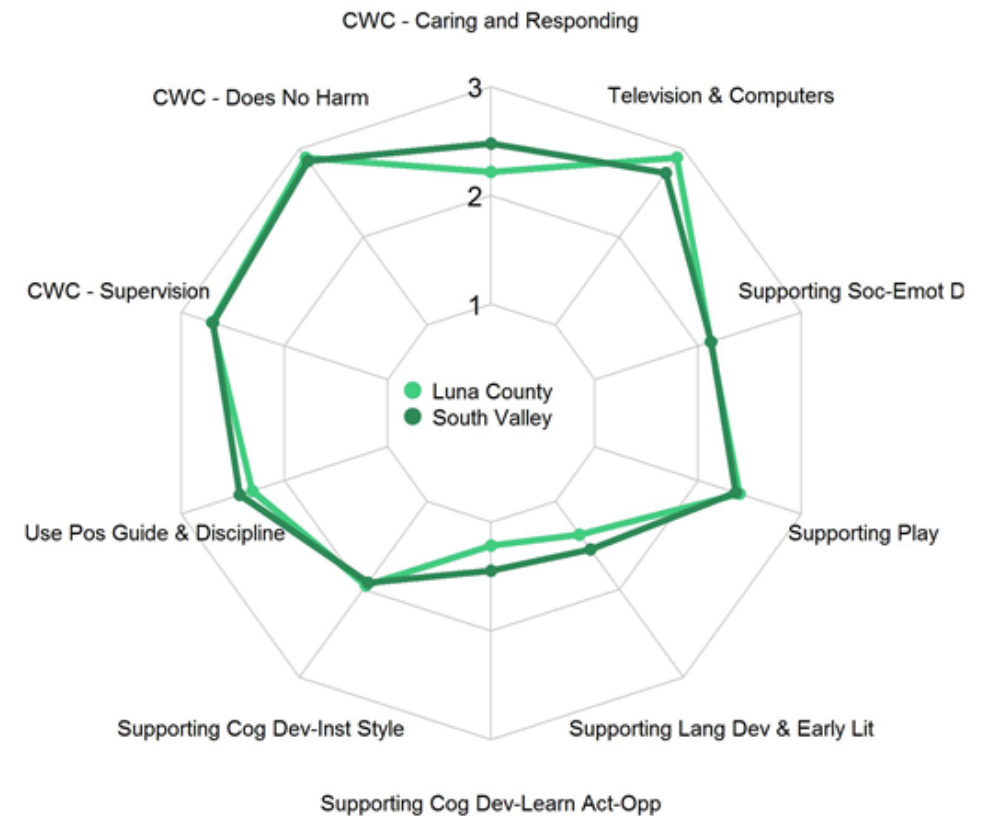
Scores:

Highest = 3

Lowest = 1

Luna County in Red

South Valley Albuquerque in
Green



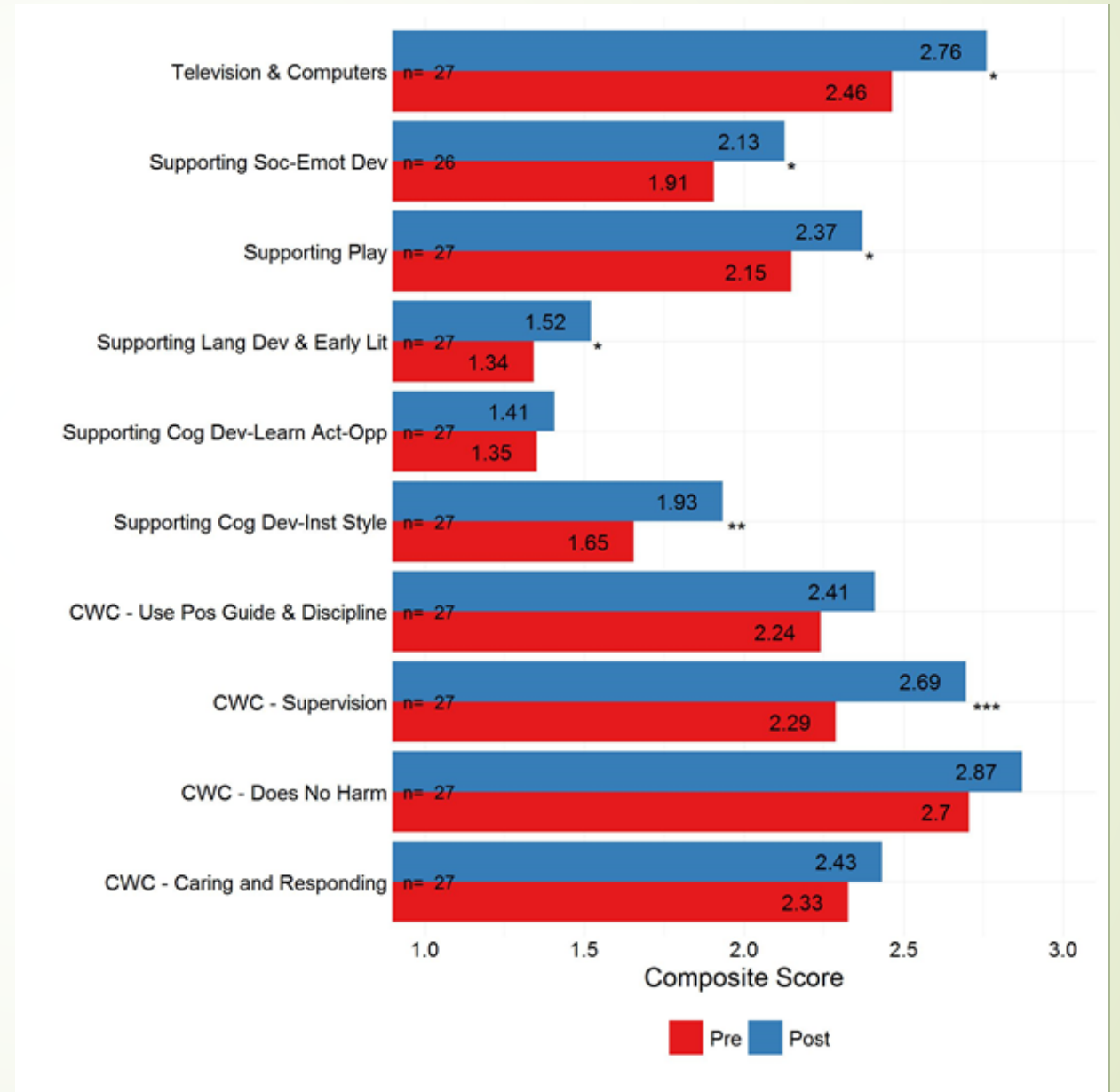
Caregiver Rating Scale

Average observation by
Geography and Dimension

Pre/Post Composite

Statistical Significance Index:

***, $p < .001$; **, $p < .01$; *, $p < .05$;



Environmental Checklist

8 Dimensions

Indexed from a total of 55
observation data points

6 Dimensions Illustrated

Lack of Data Related to Scarcity
of Appropriately Aged Children

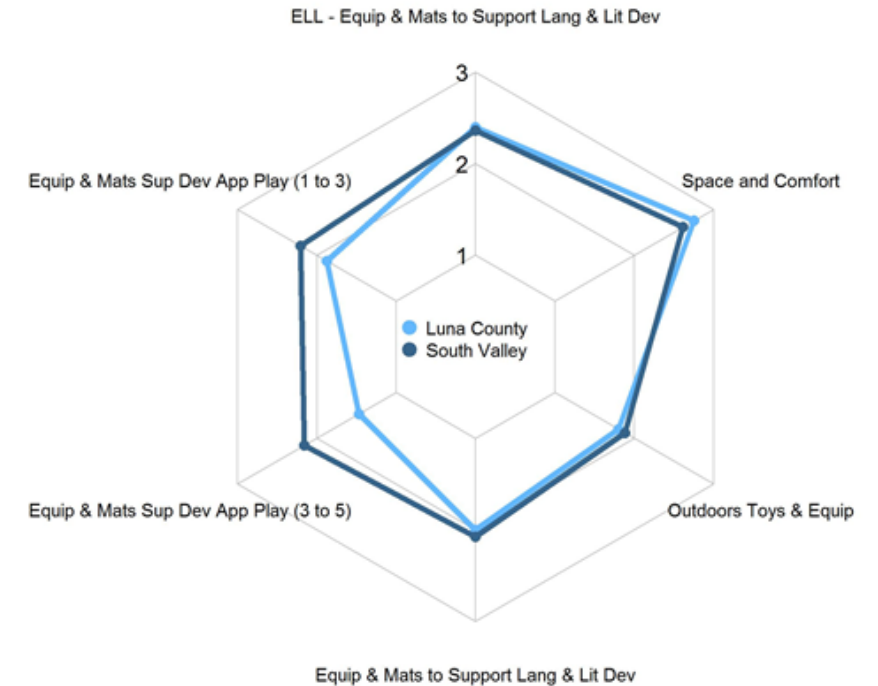
Scores

Highest = 3

Lowest = 1

Luna County in Red

South Valley Albuquerque in Blue



Environmental Checklist

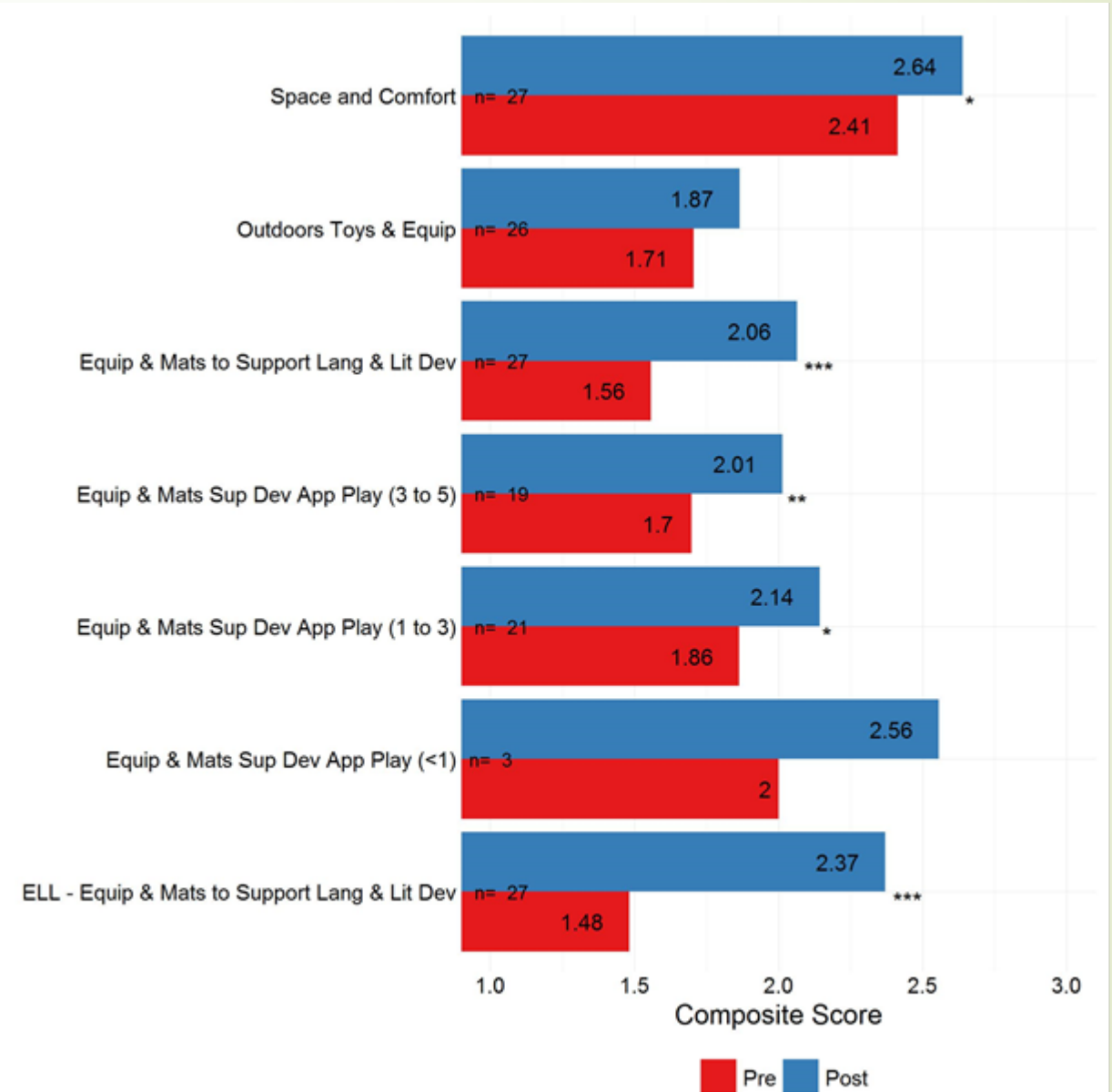
Average observation by Geography
and Dimension

Pre/Post Composite

Statistical Significance Index:

***, $p < .001$; **, $p < .01$; *, $p < .05$;

Embargoed until further notice 8/24/2016



NM HV FCC Outreach Initiative Database Records Summaries

➤ South Valley

Service Record	Count	Gross % Rate
Case Support – Miscellaneous	2	0.19
Family Child Care Visit	555	53.78
Field Supervision	1	0.1
Letter	1	0.1
Phone Call – miscellaneous	52	5.04
Text Messaging	24	2.33
Travel for Client	397	38.47
Total	1,032	100

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➤ Luna County

Service Record	Count	Gross % Rate
Collateral with another agency	1	.05
Family Child Care Visit	431	64.52
Phone Call-Miscellaneous	224	33.53
Service Coordination (face to face)	12	1.8
Total	668	100

Interviews (Phase 2)

- 13 Completed
- Length of Time Ranged from 45 minutes to over 2.0 hours
- Coded and analyzed by 3 CEPR staff members
- Completed over a period of roughly 8 weeks

Interview responses to Likert scale questions

Area	Mean	1 (Not Effective At All)	2 (Somewhat Effective)	3 (Effective)	4 (Highly Effective)	5 (Uncertain/ Don't Know)
1.The HV FCC Outreach Initiative as a whole	3.8	0	0	3	10	0
2.Coordination of the Initiative	3.6	0	1	3	9	0
3.Overall curriculum development and use	3.7	0	0	4	8	1
4.Engagement of providers	3.4	0	0	7	5	1
5.Visitor training from PAT national	3.75	0	0	3	9	1
6.Visitor training from UNM CDD	3.9	0	0	1	12	0
7.Supervision of visitors	3.6	0	0	4	7	2
8.Monitoring of visitors	3.5	0	0	5	6	2
9.Materials purchased for providers	3.75	0	1	1	10	1
10. Networking opportunities for providers	3.3	0	2	4	6	1
11. Data system use and support	1.75	6	4	1	1	1
12. Evaluation activities	3.5	0	1	4	7	1

Interviews – Some Key Themes

Coordination – Collaborative nature of the team & partner dynamics undergirded effort

Engagement – Local context is critical for effectiveness

Training:

- grounded in relationship-based, strengths-based, reflective approach
- based on building practical & pragmatic skills

Curriculum – PAT & CDD useful for visitors, providers & parents

Interviews – some key themes (cont.)

Monitoring – internal processes effective/
hampered by lack of database

Supervision

management grounded in RB, SB, RS

approach

modeled by visitors

Materials:

providers felt appreciated

foundational aspects for effective visitor

practice

Interviews – some key themes (cont.)

Networking:

Positive experience for those who attended
Attendance impaired by logistics
(transportation, other commitments, child care)

Data system & database – absence impaired the overall effectiveness of the initiative

Evaluation:

Observers were key (female, bilingual, former educators)

More feedback was needed

Parent Survey Results

28 questions total (6 were open response)

56 estimated as distributed (2/provider)

35 completed returns / ~63% response rate

8 – Luna County

27 – South Valley Albuquerque

5 question sections /

open responses not included in this analysis

Section 1: Satisfaction of parents with the experience their child is receiving with the care provider.

5-point scale - 1 "Not Satisfied At All" to 5 "Extremely Satisfied."

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
1) How satisfied are you that your child will be safe while with your child's care provider? (5 point)	4.7	35	27	8
2) How satisfied are you that your child's care provider offers creative activities (art/dress up/etc.) that seem right for your child's age? (5 point)	4.7	35	27	8
3) How satisfied are you that your child's care provider offers learning activities (learning letters, numbers, etc.) that seem right for your child's age? (5 point)	4.7	35	27	8
4) How satisfied are you that your child's care provider offers enough time reading to your child? (5 point)	4.6	33	25	8
5) How satisfied are you that your child's care provider helps your child learn to get along with others? (5 point)	4.8	34	26	8

Embargoed until further notice 8/24/2016

Section 2: Ability of care provider to provide information about the child and their experience with the care provider.

Various scales used:

1 (Never) to 6 (Monthly) / 1 (Never) to 5 (Monthly) / 1 (Not At All Useful) to 5 (Extremely Useful)

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
6) During the past year, how often did your child's care provider share information with you about your child's day in care (for example, at pick up time?) (6 point)	3.9	35	27	8
7) When your child's care provider has shared information about your child's day, how useful was that information to you as a parent? (5 point)	4.6	35	27	8
9) During the past year, do you recall how often your child's care provider shared a story or information with you about something new that your child was able to do? (5 point)	2.7	34	26	8
10) How useful did you find that information to you as a parent? (5 point)	4.4	34	26	8

Section 3: Usefulness of materials provided to parents for continued learning at home for the child.

Various scales used:

1 (Not at all useful) to 5 (Extremely useful) / 1 (Never) to 6 (Monthly)

1 (Never) to 5 (Monthly) / 1 (Never) to 4 (5 or more times)

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
12) During the past year, do you recall how often your child's care provider talked with you about a challenge your child was having? (5 point)	3.2	33	27	6
13) How useful did you find the information to you as a parent? (5 point)	4.3	31	26	5
15) During the past year, do you recall how often your child's care provider provided you handouts of activities that you could do with your child? (5 point)	3.2	32	24	8
16) If you received handouts of activities to use at home, how often did you do those activities at home with your child? (4 point)	2.6	28	20	8
17) How useful did you find those handouts when you and your child completed them? (5 point)	3.7	25	18	7

Section 3: Usefulness of materials provided to parents for continued learning at home for the child. (cont.)

Various scales used:

1 (Not at all useful) to 5 (Extremely useful) / 1 (Never) to 6 (Monthly)

1 (Never) to 5 (Monthly) / 1 (Never) to 4 (5 or more times)

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
19) During the past year, do you recall how often your child's care provider offered you books to take home or tips for reading with your child at home? (6 point)	3.2	31	25	6
20) If your child's care provider offered books or tips about reading with your child, how often did you make use of them? (4 point)	2.8	28	21	7
21) If you did make use of those books or tips about reading with your child, how useful did you find them? (5 point)	3.8	27	20	7

Section 4: Resources in the community provided to the parents by the caregiver

Various scales used:

1 (Never) to 6 (Monthly) / 1 (Never) to 4 (5 or more times) /
1 (Not useful at all) to 5 (Extremely useful)

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
23) During the past year, do you recall how often your child's care provider shared materials with you about resources in your community that are available to you or your child (such as health care, getting food stamps, income support, safety, etc)? (6 point)	3.6	28	22	6
24) If your child's care provider shared materials about resources in the community, how often did you make use of them? (5 point)	2.1	29	23	6
25) If you made use of resources in the community that your child care provider referred you to, how useful did you find them for you or your child? (5 point)	3.3	27	20	7

Section 5: Child's preparedness for schooling after childcare:

Various scales used:

1 (Not satisfied at all) to 5 (Extremely satisfied) / 1 (Not ready at all) to 5 (Extremely ready)

<u>Question</u>	<u>Average</u>	<u># of Respondents</u>	<u>South Valley</u>	<u>Luna County</u>
27) Thinking about when your child enters kindergarten, how satisfied are you that your child's care provider has helped your child be ready for school? (5 point)	4.0	31	24	7
28) Thinking about when your child enters kindergarten, how ready to start school do you think that your child will be? (5 point)	4.0	31	24	7

Closing Comments